



Nah Tah Wahsh Public School Academy

Hannahville Indian School
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February 2, 2017

RE: Nah Tah Wahsh PSA Annual Education Report (AER)

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-16 educational progress for Nah Tah Wahsh PSA. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Adrienne Soucy, Principal, for assistance at 906-723-2712.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/e22v18> or you may review a copy in the main office at your child's school.

For the 2016-17 year, new Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Nah Tah Wahsh PSA has not been given one of these labels.

Although Nah Tah Wahsh PSA was identified as a Priority School in 2012, on February 2, 2016, the State School Reform/Redesign Office released our school from Priority School Status. The release was based on our continued improvement of student achievement and growth scores combined with a complete implementation of the 2012 Reform/Redesign Plan and a focus on data-driven decisions that have positively impacted student achievement outcomes. The Nah Tah Wahsh PSA current School Improvement Plan is available in the school's office or from any instructional staff member. We appreciate the continued support of parents, staff, and community as we continue to actively support student achievement and growth as we work toward a goal of 85 proficiency levels for all subjects.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

- Nah Tah Wahsh is a Public School Academy. Enrollment is open, with transportation provided within a 25-mile radius. All Nah Tah Wahsh teachers and paraprofessionals are Highly Qualified.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

- The School Improvement Plan is updated annually and posted on the school's website. It is also available in the school's office and with every teacher. The annual goals are set based on data analysis of the previous year, with an action plan describing how the goals will be achieved and how the plan will be evaluated.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

- The **Learning Center** is operated by the Delta-Schoolcraft Intermediate School District and serves preschool through age 26 students with disabilities. The school age student attending the Learning Center have moderate to severe degrees of disability.
- The **DSISD Career Technical Education** courses are offered to students utilizing the cluster concept. Students enroll in a specific course or program of courses. Basic skills required for a specific occupational area may be taught by rotating students through a series of related courses and a variety of instructors at the ISD. The overall goal of the program is to prepare students for post-secondary education and/or to go directly into the work force.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:

- The curriculum is continually being updated, with pacing guides showing what is taught at each grade level to meet the Michigan Curriculum State Standards for every content area. Alignment with Michigan State Standards has been ongoing and will continue and there are no variances from the adopted state curriculum. Current copies of core curriculum are available in the school's office and with every teacher.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:

- Nah Tah Wahsh PSA students in grades Kindergarten through 10th grade are assessed three times per year using the NWEA Measures of Academic Progress (MAP) assessment. The MAP results are available immediately for staff and students. Results are used to guide instruction and set academic goals.

- 2015-2016 Fall to Spring NWEA MAP scores for students in grades K-11 show that 81.6% of students made Math RIT score gains and 78.2% of students made Reading RIT score gains. The results also showed that 49.6% of students met their projected Math growth target and 47.9% of students met their projected Reading growth target.
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:
- Parent-Teachers conferences were held in November 2015 at the conclusion of the first grading period and again in February 2016 at the end of the first semester. During the 2015-2016 school year, 49% of K-8 parents participated in conferences. In grades 9-12, 29% had parents participate.
7. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT):
- Six students out of 48 total high school students (13%) participated in the dual enrollment offerings.
8. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB), THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN THESE COURSES, AND THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT:
- Nah Tah Wahsh PSA does not offer College Equivalent Courses at this time.

Over the last four years, the Nah Tah Wahsh PSA has continued to thrive and has made considerable progress in becoming a school of excellence. We are fortunate to have an outstanding facility with a highly effective administrative team that has progressively managed staff talent, attitude and ability to continually increase the academic achievement of our students. We are thankful for the progressive oversight from our school board and from Northern Michigan University's Charter School Office that has continued to be instrumental in our success. Looking forward, we believe we are on track to become recognized as a *School of Excellence* within the coming years.

Sincerely,



Rod Lovell
Superintendent