



Nah Tah Wahsh Public School Academy

Hannahville Indian School
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Nah Tah Wahsh PSA Annual Education Report (AER) Cover Letter

May 1, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Nah Tah Wahsh PSA/Hannahville Indian School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Adrienne Soucy at 906-723-2712 for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/twLQLf> or you may review a copy in the main office at your child's school.

In 2012, our school was identified as a Priority School by the Michigan Department of Education. A Priority School is a school whose achievement and growth scores are in the lowest 5% of all schools in the state. We were identified based on student achievement scores, achievement gaps, and student growth over a period of three years in the areas of mathematics and reading in grades 3-8. As required by the state, the school administration has been restructured to a Leadership Team, rather than a principal, and Reform/Redesign Plan was implemented to increase student achievement by focusing on data analysis, providing interventions and additional supports for all students, and increasing the amount of direct instructional time.

On February 2, 2016, our school was released from Priority School Status by the State School Reform/Redesign Office. The release was based on our continued improvement of student achievement and growth scores combined with a complete implementation of the Reform/Redesign Plan and a focus on data-driven decisions that have positively impacted student achievement outcomes. The Nah Tah Wahsh PSA Reform/Redesign Plan and the current School Improvement Plan are available in the school's library and office or from any instructional staff member. We appreciate the continued support of parents, staff, and our community as we continue to actively support student achievement and growth as we work toward a goal of 85 percent proficiency levels for all subject areas.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:
 - a. Nah Tah Wahsh is a Public School Academy. Enrollment is open, with transportation provided within a 25-mile radius. All Nah Tah Wahsh teachers and paraprofessionals are Highly Qualified.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:
 - a. The School Improvement Plan is updated annually and posted on the website. It is also available in the Principal's office and with every teacher. Annual goals are set based on data analysis of the previous year, with an action plan describing how the goals will be achieved and how the plan will be evaluated.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:
 - a. The **Learning Center** is operated by the Delta-Schoolcraft Intermediate School District and serves preschool level through age 26 students with disabilities. The school age students attending the Learning Center have moderate to severe degrees of disability. The **DSISD** Career technical education courses are offered to students utilizing the cluster concept. Students enroll in a specific course or program of courses. Basic skills required for a specific occupational area may be taught by rotating students through a series of related courses and a variety of instructors at the ISD. The overall goal of the program is to prepare students for post-secondary education and/or to go directly into the work force.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:
 - a. The curriculum is continually being updated, with Pacing Guides showing what is taught at each grade level to meet the Common Core state standards. Alignment with the Common Core has been ongoing and will continue.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:
 - a. Nah Tah Wahsh PSA students in grades Kindergarten through 11th grade are assessed three times per year on the NWEA Measures of Academic Progress (MAP) assessment. Unlike the state evaluations, MEAP/MSTEP, that have delayed results, the MAP results are available immediately for staff and students to use in order to guide instruction and set academic goals.
 - b. NWEA results for 2014-15 show all grade levels have demonstrated growth in math RIT scores from the fall to spring except for a decline of .5 in grade 9. Grades K, 1, 2, 3, 6, 7, and 11 scored in line or above national norms in math. (Grades 3, 6, 10, and 11 have fewer

than 10 students making statistical analysis unreliable.) All grade levels have demonstrated growth in reading RIT scores from the fall to spring, with the slowest growth of 0.2 in grade 9. Grades K, 6, 7, and 11 scored in line or above national norms in reading. (Grades 3, 6, 10, and 11 have fewer than 10 students making statistical analysis unreliable.)

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:
 - a. Parent-Teacher conferences are held twice each year. During the 2014-15 school year, 70% of K-8 parents participated in conferences. In grades 9-12, 33% had parents participate.
7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT):
 - i. Four students out of 41 total high school students (9%) participated in the dual enrollment offerings.
 - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB):
 - i. Nah Tah Wahsh does not offer College Equivalent Courses at this time
 - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB):
 - i. Nah Tah Wahsh does not offer College Equivalent Courses at this time
 - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT:
 - i. Nah Tah Wahsh does not offer College Equivalent Courses at this time.

Sincerely,



Tom Miller
Superintendent